GaDOE
Georgia Department of Education

School Improvement Plan
2023 - 2024

Identify Needs

Select Interventions

Plan Implementation

Implement Plan

Examine Progress

Coherent Instruction

Effective Leadership

Professional Capacity

WHOLE CHILD

READY TO LEARN · READY TO LIVE · READY TO LEAD

Family & Community Engagement

Supportive Learning Environment

Richmond County
Jamestown Elementary School

Root Cause # 1

Root Causes to be Addressed	Teachers need instruction on research based instructional strategies and how to implement these strategies.
This is a root cause and not a contributing cause or symptom	Yes
This is something we can affect	Yes
Impacted Programs	IDEA - Special Education School and District Effectiveness Title I - Part A - Improving Academic Achievement of Disadvantaged Title I, Part A - Foster Care Program Title I, Part A - Parent and Family Engagement Program Title II, Part A, Preparing, Training and Recruiting High-Quality Teachers, Principals and other School Leaders Title IX, Part A - McKinney-Vento Education for Homeless Children and Youth Program Title IV, Part A - Student Support and Academic Enrichment

Additional Responses	

SCHOOL IMPROVEMENT PLAN

1 General Improvement Plan Information

General Improvement Plan Information

District	Richmond County
School Name	Jamestown Elementary School
Team Lead	Jermeka Ford
Federal Funding Options to Be Employed (SWP Schools) in this Plan (Select all that apply)	Consolidation of Funds – Fund 150: Consolidation of State/Local and Federal Funds
Select the Funds that the LEA anticipates will be consolidated	Title I, Part A Title I, Part A Parent and Family Engagement set-aside

Factors(s) Used by District to Identify Students in Poverty (Select all that apply)	
	Free/Reduced meal application
✓	Community Eligibility Program (CEP) - Direct Certification ONLY
	Other (if selected, please describe below)

2. SCHOOL IMPROVEMENT GOALS

2.1 Overarching Need # 1

Overarching Need

Goal	By May 2024 K-5 students will perform at or above grade level in the domain of reading comprehension of informational text with a school-wide increase from 33% to 43% by implementing research-based instructional strategies and tools such as graphic organizers such as the Frayer Model, KWL Chart, and the Venn Diagram and integrating current science and social studies content into the ELA lessons to enhance Tier 1 instruction as measured by the Spring 2024 i-ready diagnostic.

Action Step # 1

Action Step	Provide professional learning on high impact literacy strategies to strengthen Tier 1 instruction such as questioning, graphic organizers, summarizing, making predictions, and cloze reading strategies. Teachers will participate in peer observations to practice and receive feedback on these strategies. The administrators and IS will complete eWalk observations to record quality of implementation of the strategies.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Foster Homeless English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Professional learning, lesson plans and observations every four and a half week (progress monitor)

Action Step # 1

Method for Monitoring Effectiveness	data from progress reports
Position/Role Responsible	Administrators, Instructional Specialist
Timeline for Implementation	Quarterly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 2

Action Step	Provide professional learning on research-based instructional strategies and tools such as conducting Read Alouds with informational texts. The administrators will conduct observations using the Read Aloud Checklist as a tool for monitoring implementation.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Foster Homeless English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Lesson Plans, Observations
Method for Monitoring Effectiveness	Observation feedback
Position/Role Responsible	Administrators and Instructional Specialist.
Timeline for Implementation	Weekly

Action Step # 2

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

2. SCHOOL IMPROVEMENT GOALS

2.2 Overarching Need # 2

Overarching Need

Goal	By May 2024 students will perform at or above grade level in the domain of Numbers and Reasoning with a school-wide increase from 44 % to 54% by implementing research-based instructional strategies such as math tool usage and daily number sense routines.

Action Step # 1

Action Step	Professional learning on the implementation of research-based instructional tools and strategies such as Number Talks. Teachers will conduct peer observations to give feedback on the implementation of the Number Talks routine using the Number Talks Checklist. Administrators and Instructional Specialist will conduct observations using the Number Talks Checklist as well .
Funding Sources	Title I, Part A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Lesson plans and observations
Method for Monitoring Effectiveness	Feedback from the observations
Position/Role Responsible	Administrators and Instructional Specialist
Timeline for Implementation	Weekly

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 2

Action Step	Professional learning on research-based instructional strategies such as personalized learning, differentiation, small groups, and the usage of math tools during collaborative learning that are grade-level specific and aligned with the standards. The instructional specialist and grade chair will keep a weekly record of the lesson and tool(s) used during lessons.
Funding Sources	Title I, Part A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Professional learning feedback, observations, lesson plans
Method for Monitoring Effectiveness	observations data and record of tools used
Position/Role Responsible	Administrators and Instructional specialist
Timeline for Implementation	Weekly

Action Step # 2

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

2. SCHOOL IMPROVEMENT GOALS

2.3 Overarching Need # 3

Overarching Need

Goal	By May 2024 K-5 students will perform at or above grade level in reading with a school-wide increase from 41% to 51 % by using tier 1 instructional reading strategies such as differentiated groups, personalized learning, and small group instruction as measured by the Spring 2024 i-ready diagnostic.

Action Step # 1

Action Step	Provide professional learning on planning , implementation, logistics, management and how to determine differentiated groups. Provide professional learning on the planning and implementation of differentiated groups. Teachers will participate in peer observations to practice and receive feedback on these strategies.
Funding Sources	Title I, Part A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Lesson plans, observations
Method for Monitoring Effectiveness	Feedback from observations
Position/Role Responsible	Administrators and Instructional specialist
Timeline for Implementation	Weekly

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 2

Action Step	Provide professional learning on the planning and implementation of differentiated groups, small group instruction, and personalized learning. Teachers will participate in peer observations to practice and receive feedback on these strategies. The administrators will conduct ewalk observations to record the quality of implementation strategies.
Funding Sources	Title I, Part A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Lesson plans, observations
Method for Monitoring Effectiveness	Observations
Position/Role Responsible	Administrators and instructional specialist
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step # 2

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	